

Refugee Education Experience

WorldWide Education Project

Hosted in a refugee school tent and to the sounds of east African music, this experience introduces participants to the challenging environment of going to school in a refugee camp.

Through a series of activities, we will highlight:

- what is a refugee,
- raise awareness of what it is like to go to school in a refugee camp,
- simulate some of the daily activities that take place in Kakuma Refugee camp, Northern Kenya...home to over 189,000 people from 22 countries.

This interactive experience is designed for key stage 2 in primary schools and community organisations with children between 7 - 11 years old.

The Refugee Education Experience can be tailored to fit the needs of the group and involves the following elements:

- Life in a suitcase
- Becoming a refugee
- Refugee camp life
- School feeding
- Mud-brick school construction
- Creating classroom resources
- Graffiti wall

The culmination of the day engages pupils in making classroom resources that will be used in our on-going work in Kakuma refugee camp, Kenya.



Creating access to quality education in developing, disaster and conflict countries through:

- School design for challenging environments
- Psychological support for teachers and pupils
- Teacher training and school development
- Classroom supplies
- UK school engagement

For booking and further information contact:

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UK Registered Charity: 1160396



Developed in partnership with Independent Thinking Ltd.

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This experience has been developed through our continued work in building classrooms, training teachers, supporting community cohesion and designing school resources at Kakuma Refugee Camp, north Kenya.

The experience has been designed to give an experiential journey of a school pupil fleeing their home, entering a refugee camp and then attending an emergency school.

Life in a suitcase



The day starts with an exercise that gives the participants an insight into what little a refugee often takes when they have to leave their home. It explores what items are important to us and why. As we are all individuals it does not matter if the items that are taken are practical or personal, but we take them for a reason. *“Do you take a family photo, your valuable possessions, an extra thick jumper, medicine, a torch?”...the choice is yours!*



Becoming a refugee

Upon arriving in a refugee camp life can be very different to how you used to

live. This element looks at where refugees live when they arrive at a camp, signing up to school and registering as a refugee. The participants create name badges and start their journey as a school pupil within the camp.



Refugee camp life

Daily life in a refugee camp can be very different from where the refugee used to live and certainly from life in the UK. Using a series of images taken from our recent visit to Kakuma refugee camp, participants will see how refugees live, work and play as they adjust to camp life.

School feeding

Sometimes the only meal children in refugee camps have all day is provided to them by their school. This element uses examples from the participants school dinner menu to explore how a range of ingredients are used to create the meals we know and enjoy. Whilst looking at a daily ration amount supplied to refugees and showing what a typical refugee school dinner meal consists of, participants find out that there are more benefits to school dinners than they first may have thought.



Mud-brick school construction

In an emergency, school life in a refugee camp starts in a tent. Through time these tents change to either mud-brick classrooms or ones made from a basic wood and metal frame and then covered with metal sheets. This element gives the participants a go at creating their own mud-bricks. Working together in the groups, the participants gain an understanding of how a mud can be turned into a classroom. Participants also learn about the classrooms we are currently constructing in Kakuma refugee camp.

Classroom resources

This element of the day engages pupils in making resources that will be used in our work in Kakuma refugee camp. Pupils will create resources that will support our psychological support with pupils in the refugee camp. Your decorations will add colour and messages of hope and inspiration to the refugee school children.



Graffiti wall

Throughout the day the pupils create a graffiti board filled with thoughts and questions about the refugee experience. The board evolves throughout the day with questions, ideas and pictures of life and schools in the camp and is then used as a reflective space to support the participants understanding at the end of the day.

Refugee Education Experience

The experience is best delivered as a full day event, based in the school hall with the mud-brick making preferably carried out on the school field...a change of clothes is advised

Half day = £325

Full day = £650

(plus travel expenses at 45p/mile)

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